**All Counselors Meeting**

Wednesday, October 19, 2011

8:00 – 11:30 a.m.

**Guiding Question:**

**How are students different as a result of what we do?**

**Long term target:**

* As a result of the implementation of a comprehensive school counseling program, we will have a robust, active role for counselors in the Missoula K-12   21 Century Education Model that ensures success for all students.

**Short term targets:**

* Review & update on recent counseling leadership team work.
* Share and provide access to MCPS K-12 counseling document.
* Build awareness of MCPS comprehensive counseling program.
* Gather information as to how district counselors see their current role using district readiness self-inventory.

**AGENDA**

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| **8:00 – 8:15** | **Welcome and Introductions** (Christine)   * Background knowledge – Review Agenda & Learning Targets. (Christine) * Initial group activity results (Katie) |
| **8:15 – 8:45** | **Sharing Activity** – In small groups by grade level (Michelle)   * Think about a way you promote connectedness at your school. Protocol: Think/Pair/Share * Envelope provided – Choose activity (i-pod activity or monkey on your back). |
| **8:45 – 8:50** | **Video** (Bonnie) Leadership Lessons from Dancing Guy |
| **8:50 – 9:45** | **Summer Work** -- Share Summer Work (Katie) & Unveiling of /Link to Document. (Catie)  Protocol: Buzz w/Group (1-2 Minute reaction) ~ 10 min. |
| **9:45 - 10:00** | **BREAK** |
| **10:00 – 10:40** | **Audit** (Mike)  1) introduce what an audit is and why this is important to your program.  2) have them take the audit naming it by the level of students they teach  3) Use a protocol to allow them time to discuss and reflect in small groups then share.  4) Hopes & Fears on back of audit have them write on the back of the audit then collect…this process could include time for sharing whole group  Protocol: Hopes & Fears protocol |
| **10:40 – 10:50** | **Wiki** (Aaron and Erica)   * What is it? And why do we have one? * How will we use it? |
| **10:50 – 11:05** | **Next Steps** (Aaron and Erica)   * Timeline |
| **11:05 – 11:20** | **Plus/Delta:** (Angela) – Positive Reaction, Critique |
| **11:20 – 11:30** | **Wrap-Up** (Christine)  Encourage to access document & public comment.  Thank-yous. |